



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: MSAD 46

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	70	70	100		57	70	7	50	20	23	68	2	0
	2011-2012	64	64	100		64	72	16	48	17	19	62	2	0
Female	2010-2011	27	27	100		63	74	7	56	19	19			
	2011-2012	33	33	100		67	77	18	48	18	15			
Male	2010-2011	43	43	100		53	66	7	47	21	26			
	2011-2012	31	31	100		61	68	13	48	16	23			
Caucasian/White	2010-2011	69	69	100		58	71	7	51	20	22			
	2011-2012	62	62	100		65	73	15	50	16	19			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	52	52	100		48	58	4	44	21	31			
	2011-2012	46	46	100		54	62	11	43	20	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100		15	34	<1	15	23	62			
	2011-2012	11	11	100		9	36	9	<1	18	73			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	76	100		38	67	5	33	28	34	76	0	0
	2011-2012	67	67	100		54	71	10	43	21	25	65	2	0
Female	2010-2011	40	40	100		50	72	8	43	20	30			
	2011-2012	27	27	100		63	75	15	48	15	22			
Male	2010-2011	36	36	100		25	63	3	22	36	39			
	2011-2012	40	40	100		48	67	8	40	25	28			
Caucasian/White	2010-2011	75	75	100		39	68	5	33	27	35			
	2011-2012	67	67	100		54	72	10	43	21	25			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	47	47	100		30	56	4	26	28	43			
	2011-2012	48	48	100		44	60	8	35	23	33			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100		<1	29	<1	<1	<1	100			
	2011-2012	14	14	100		7	35	<1	7	14	79			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	74	74	100		69	70	15	54	22	9	73	1	0
	2011-2012	78	77	99		51	68	3	48	31	18	76	1	0
Female	2010-2011	36	36	100		78	75	22	56	17	6			
	2011-2012	39	39	100		59	74	5	54	26	15			
Male	2010-2011	38	38	100		61	66	8	53	26	13			
	2011-2012	39	38	97		42	63	<1	42	37	21			
Caucasian/White	2010-2011	70	70	100		69	71	14	54	21	10			
	2011-2012	76	75	99		49	69	3	47	32	19			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	48	48	100		67	60	13	54	25	8			
	2011-2012	53	53	100		45	57	2	43	30	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100		18	34	<1	18	36	45			
	2011-2012	12	12	100		8	30	<1	8	17	75			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	75	73	97		70	72	12	58	23	7	71	2	0
	2011-2012	71	70	99		69	72	9	60	20	11	69	1	0
Female	2010-2011	38	36	95		69	76	17	53	25	6			
	2011-2012	36	36	100		83	78	14	69	17	<1			
Male	2010-2011	37	37	100		70	68	8	62	22	8			
	2011-2012	35	34	97		53	67	3	50	24	24			
Caucasian/White	2010-2011	72	70	97		69	73	13	56	24	7			
	2011-2012	67	66	99		67	73	9	58	21	12			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	53	52	98		65	60	6	60	25	10			
	2011-2012	51	51	100		69	61	4	65	18	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100		27	33	<1	27	45	27			
	2011-2012	13	12	92		25	34	<1	25	33	42			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	86	84	98		51	66	4	48	29	20	82	2	0
	2011-2012	70	70	100		67	70	9	59	26	7	69	1	0
Female	2010-2011	47	47	100		57	73	6	51	28	15			
	2011-2012	36	36	100		67	75	8	58	22	11			
Male	2010-2011	39	37	95		43	59	<1	43	30	27			
	2011-2012	34	34	100		68	65	9	59	29	3			
Caucasian/White	2010-2011	83	81	98		51	67	4	47	30	20			
	2011-2012	68	68	100		66	71	9	57	26	7			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	58	58	100		43	52	3	40	33	24			
	2011-2012	51	51	100		63	59	4	59	27	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96		9	25	<1	9	32	59			
	2011-2012	11	11	100		27	30	<1	27	36	36			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	87	84	97		75	72	20	55	20	5	84	0	0
	2011-2012	84	82	98		66	77	9	57	28	6	80	2	0
Female	2010-2011	40	38	95		82	78	32	50	18	<1			
	2011-2012	48	46	96		78	83	15	63	17	4			
Male	2010-2011	47	46	98		70	68	11	59	22	9			
	2011-2012	36	36	100		50	71	<1	50	42	8			
Caucasian/White	2010-2011	86	83	97		75	73	19	55	20	5			
	2011-2012	80	78	98		65	78	9	56	28	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	51	49	96		65	61	12	53	27	8			
	2011-2012	55	53	96		58	66	6	53	36	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	12	86		25	32	<1	25	50	25			
	2011-2012	17	15	88		20	38	<1	20	47	33			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	61	95		41	50	7	34	33	26	57	4	0
	2011-2012	69	66	96		38	47	5	33	41	21	62	4	0
Female	2010-2011	34	32	94		47	54	9	38	34	19			
	2011-2012	37	35	95		43	51	9	34	46	11			
Male	2010-2011	30	29	97		34	46	3	31	31	34			
	2011-2012	32	31	97		32	43	<1	32	35	32			
Caucasian/White	2010-2011	62	59	95		41	51	7	34	32	27			
	2011-2012	65	62	95		37	48	5	32	42	21			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	43	41	95		34	34	5	29	39	27			
	2011-2012	43	40	93		30	31	3	28	35	35			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100		17	17	<1	17	8	75			
	2011-2012	9	9	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	70	100		51	61	14	37	23	26	68	2
	2011-2012	64	64	100		55	64	11	44	25	20	63	1
Female	2010-2011	27	27	100		48	59	11	37	19	33		
	2011-2012	33	33	100		61	63	9	52	15	24		
Male	2010-2011	43	43	100		53	64	16	37	26	21		
	2011-2012	31	31	100		48	65	13	35	35	16		
Caucasian/White	2010-2011	69	69	100		52	63	14	38	23	25		
	2011-2012	62	62	100		55	65	10	45	26	19		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	52	52	100		46	49	10	37	21	33		
	2011-2012	46	46	100		43	52	7	37	28	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100		15	35	<1	15	23	62		
	2011-2012	11	11	100		9	35	<1	9	27	64		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	76	100		54	60	8	46	18	28	76	0
	2011-2012	67	66	99		65	66	17	48	20	15	64	2
Female	2010-2011	40	40	100		63	60	8	55	15	23		
	2011-2012	27	27	100		67	65	11	56	19	15		
Male	2010-2011	36	36	100		44	61	8	36	22	33		
	2011-2012	40	39	98		64	67	21	44	21	15		
Caucasian/White	2010-2011	75	75	100		53	61	8	45	19	28		
	2011-2012	67	66	99		65	67	17	48	20	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	47	47	100		40	48	4	36	26	34		
	2011-2012	48	47	98		57	54	13	45	26	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100		8	31	<1	8	15	77		
	2011-2012	14	13	93		8	37	<1	8	46	46		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	74	74	100		47	61	4	43	30	23	73	1
	2011-2012	78	77	99		44	64	5	39	22	34	76	1
Female	2010-2011	36	36	100		50	61	8	42	28	22		
	2011-2012	39	39	100		49	65	8	41	15	36		
Male	2010-2011	38	38	100		45	61	<1	45	32	24		
	2011-2012	39	38	97		39	64	3	37	29	32		
Caucasian/White	2010-2011	70	70	100		47	62	4	43	29	24		
	2011-2012	76	75	99		43	65	5	37	23	35		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	48	48	100		44	47	6	38	29	27		
	2011-2012	53	53	100		38	51	4	34	26	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		<1	30	<1	<1	36	64		
	2011-2012	12	12	100		8	30	<1	8	17	75		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	75	73	97		68	64	18	51	22	10	71	2
	2011-2012	71	70	99		56	64	7	49	29	16	69	1
Female	2010-2011	38	36	95		64	63	17	47	17	19		
	2011-2012	36	36	100		56	64	8	47	33	11		
Male	2010-2011	37	37	100		73	64	19	54	27	<1		
	2011-2012	35	34	97		56	64	6	50	24	21		
Caucasian/White	2010-2011	72	70	97		69	65	17	51	23	9		
	2011-2012	67	66	99		53	66	6	47	30	17		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	53	52	98		67	50	10	58	21	12		
	2011-2012	51	51	100		47	51	4	43	37	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		36	28	9	27	45	18		
	2011-2012	13	12	92		17	29	<1	17	67	17		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	86	84	98		42	58	1	40	19	39	82	2
	2011-2012	70	70	100		57	61	11	46	24	19	69	1
Female	2010-2011	47	47	100		45	59	2	43	19	36		
	2011-2012	36	36	100		44	60	8	36	31	25		
Male	2010-2011	39	37	95		38	58	<1	38	19	43		
	2011-2012	34	34	100		71	61	15	56	18	12		
Caucasian/White	2010-2011	83	81	98		41	60	1	40	20	40		
	2011-2012	68	68	100		57	62	12	46	24	19		
African American/Black	2010-2011	2	2	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	58	58	100		36	44	2	34	19	45		
	2011-2012	51	51	100		53	47	4	49	25	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	22	96		9	22	<1	9	14	77		
	2011-2012	11	11	100		18	25	<1	18	27	55		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	84	97		60	59	18	42	24	17	84	0
	2011-2012	84	82	98		48	60	6	41	22	30	80	2
Female	2010-2011	40	38	95		63	58	16	47	18	18		
	2011-2012	48	46	96		54	62	4	50	17	28		
Male	2010-2011	47	46	98		57	60	20	37	28	15		
	2011-2012	36	36	100		39	58	8	31	28	33		
Caucasian/White	2010-2011	86	83	97		59	60	17	42	24	17		
	2011-2012	80	78	98		46	61	6	40	23	31		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	51	49	96		55	44	14	41	24	20		
	2011-2012	55	53	96		40	45	6	34	21	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	12	86		8	22	<1	8	33	58		
	2011-2012	17	15	88		13	21	13	<1	13	73		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	61	95		36	49	2	34	30	34	57	4
	2011-2012	69	66	96		47	47	5	42	33	20	62	4
Female	2010-2011	34	32	94		38	47	3	34	31	31		
	2011-2012	37	35	95		51	46	6	46	29	20		
Male	2010-2011	30	29	97		34	51	<1	34	28	38		
	2011-2012	32	31	97		42	47	3	39	39	19		
Caucasian/White	2010-2011	62	59	95		36	50	2	34	29	36		
	2011-2012	65	62	95		47	48	5	42	34	19		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	43	41	95		27	31	2	24	37	37		
	2011-2012	43	40	93		40	30	<1	40	28	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		<1	15	<1	<1	25	75		
	2011-2012	9	9	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	75	99		73	64	7	67	25	1	74	1
	2011-2012	80	79	99		58	62	9	49	29	13	78	1
Female	2010-2011	38	37	97		78	64	3	76	22	<1		
	2011-2012	41	41	100		61	61	12	49	29	10		
Male	2010-2011	38	38	100		68	65	11	58	29	3		
	2011-2012	39	38	97		55	63	5	50	29	16		
Caucasian/White	2010-2011	71	71	100		72	66	7	65	27	1		
	2011-2012	78	77	99		57	64	9	48	30	13		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	0	0			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	55	54	98		70	53	6	65	30	<1		
	2011-2012	52	51	98		45	51	4	41	35	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		42	36	<1	42	50	8		
	2011-2012	12	12	100		17	32	<1	17	42	42		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	83	82	99		76	71	20	56	13	11	82	0
	2011-2012	82	82	100		67	72	13	54	28	5	82	0
Female	2010-2011	36	36	100		78	69	19	58	14	8		
	2011-2012	45	45	100		71	70	11	60	22	7		
Male	2010-2011	47	46	98		74	73	20	54	13	13		
	2011-2012	37	37	100		62	74	16	46	35	3		
Caucasian/White	2010-2011	82	81	99		75	72	19	57	14	11		
	2011-2012	79	79	100		67	73	13	54	28	5		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	51	50	98		72	60	18	54	10	18		
	2011-2012	56	56	100		59	60	9	50	36	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	9	9	100			41						
	2011-2012	17	17	100		29	41	<1	29	53	18		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: MSAD 46
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	60	94		38	44	5	33	30	32	56	4
	2011-2012	69	66	96		44	44	9	35	29	27	62	4
Female	2010-2011	34	32	94		34	40	6	28	34	31		
	2011-2012	37	36	97		47	40	11	36	19	33		
Male	2010-2011	30	28	93		43	48	4	39	25	32		
	2011-2012	32	30	94		40	49	7	33	40	20		
Caucasian/White	2010-2011	62	58	94		38	45	5	33	29	33		
	2011-2012	65	62	95		45	45	10	35	27	27		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	43	40	93		30	29	5	25	35	35		
	2011-2012	43	40	93		35	30	10	25	28	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		8	14	<1	8	17	75		
	2011-2012	9	8	89			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		56	70		100	99		54	65		94	95
Caucasian/White		100	100		56	71		100	99		54	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		47	60		99	99		45	52			
Students with Disabilities		*	98		12	34		*	98		9	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		67	73		100	99		55	62		94	95
Caucasian/White		100	99		66	74		100	99		54	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		63	62		99	99		47	48			
Students with Disabilities		*	98		24	34		*	98		19	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: MSAD 46
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		38	48		96	96		42	48		84	84
Caucasian/White		95	96		38	49		95	96		42	49		83	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		93	94		29	33		93	94		33	31		78	73
Students with Disabilities		*	90		*	17		*	90		*	15		77	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: MSAD 46



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	23	25	1	5	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.88		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: MSAD 46



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	95	92
Students with Disabilities	86	16	76	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	11	43	20	26	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	56	29	6	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: MSAD 46



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	95	94
Students with Disabilities	79	16	76	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	48	19	16	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	4	43	23	31	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met